

## Preparation Activities – GESE Grade 3

See page 6 for information on the language requirements and communicative skills for GESE Grade 3.

### Practise 1 – Weekly diary

- Describing daily routines and times
- Times and dates
- Describing states in the past
- Past tense of the verb *to be*
- Places in the local area
- Place of study

Fill in the chart on page two at the end of the day:

1. Write the date.
2. Write three different times of day.
3. Write the weather – use a whole sentence.
4. Write where you were.

At the end of the week, read your diary aloud.

#### Example:

Date	Time	Weather	Where were you?
<b>Monday</b> The third of April	In the morning	It was cloudy.	I was at work.
	In the afternoon	It was sunny.	I was at school.
	At 8 o'clock		I was in the gym.
<b>Tuesday</b> The fourth of April	In the morning	It was cold.	I was at work.
	At 4 o'clock	It was rainy.	
	In the evening		I was in Brighton.

Date	Time	Weather	Where were you?
<b>Monday</b>  The ..... of .....	In the .....  In the .....  At .....	It was .....  It was .....	I was at/in .....
<b>Tuesday</b>  The ..... of .....	In the .....  In the .....  At .....	It was .....  It was .....	I was at/in .....
<b>Wednesday</b>  The .....	In .....  In .....  At .....	It was .....  It .....	I was .....
<b>Thursday</b>	In .....  In .....  At .....	It .....  It .....	I .....
<b>Friday</b>			
<b>Saturday</b>			
<b>Sunday</b>			

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**Practise 2 – Daily routines and free time**

- Describing daily routines and times
  - Asking simple questions about everyday life
  - Home life
  - Free time
  - Times and dates
  - Link words *and*, *and then*
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1. Which of the activities below do you do?
2. When do you do them? Put the activities in time order for you by writing a number by each activity.
3. Write the time that you do the activity.
4. Say whole sentences about the activities. Give more information. For example: *'I get up at 7 o'clock and then have a shower. On Saturdays, I meet my friends and we play football in the park.'*
5. Write six questions to ask a friend. For example: *'What time do you get up?', 'And then what do you do?', 'What do you do in your free time?'*
6. Ask your friend about their routine. Is it similar to yours?



### Practise 3 – My photos

- Describing current activities of real people or those in pictures
- Asking simple questions about everyday life
- Present continuous tense
- Prepositions of movement *from, to, up, down, along, across*

1. Take one photograph a day for a week using your mobile phone or camera.
2. At the end of the week, look at your photographs and answer these questions:
  - ▶ What time was it?
  - ▶ Where were you?
  - ▶ What is happening in the photograph?
  - ▶ What are the people doing?
3. Show a friend your photos and describe them.
4. Ask your friend to show you some photos – ask them about the pictures.



### Practise 4 – My friends and family

1. Think of five people you know with different jobs
2. Where do they work?
3. Where do you think they are at this exact moment?
4. What do you think they are doing right now?

**Make notes like this example:**

1.	My brother (nurse)	My neighbour (office worker)	My son (cleaner)	My friend David (computer programmer)	My friend Marisa (chef)
2.	In the hospital	In an office	In a hotel	In an office	In a restaurant
3.	At home	At work	At home	At work	At work
4.	He's sleeping	He's doing his job	He's resting	He's having his lunch	She's cooking

## Practise 5 – Directions

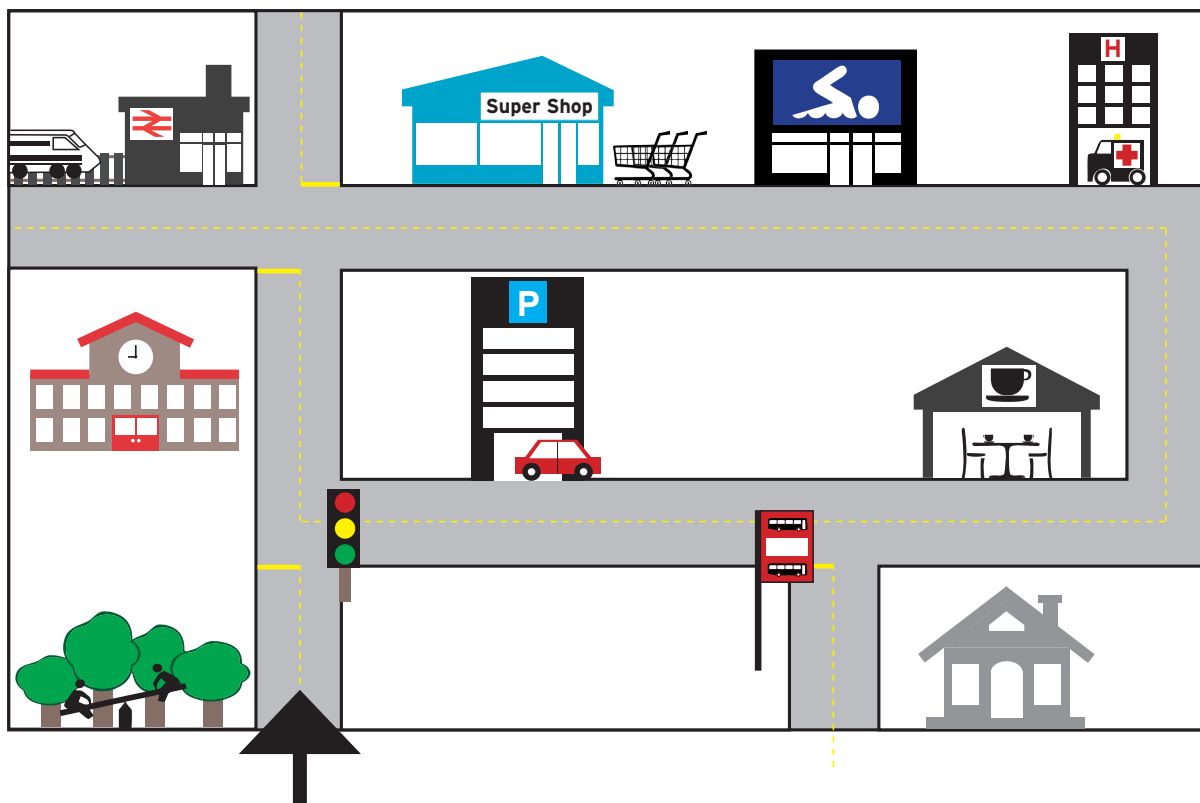
1. Add the place names in the box to the map below

School	Swimming pool	Café	Park	House
Bus stop	Car park	Hospital	Train station	Supermarket

2. Choose three places and describe where they are, for example: *'The café is next to the car park and opposite the house.'*

3. Imagine you are at the arrow below. How do you get to your three places? For example: *'Go straight until you reach the traffic lights, then turn right and go past the car park. It's on the left.'*

4. Draw a similar map for your local town. Repeat steps 1-3.



## Language requirements

### Language functions

- ▶ Describing daily routines and times
- ▶ Giving dates
- ▶ Expressing ability and inability
- ▶ Giving very simple directions and locations
- ▶ Describing current activities of real people or those in pictures
- ▶ Describing states in the past
- ▶ Asking simple questions about everyday life

### Grammar

- ▶ Present continuous tense
- ▶ *Can* and *can't*
- ▶ Prepositions of movement *from, to, up, down, along, across*
- ▶ Prepositions of time *on, in, at*
- ▶ Prepositions of place *near, in front of, behind, opposite*
- ▶ Past tense of the verb *to be*
- ▶ Link words *and, and then*

### Lexis

- ▶ Jobs
- ▶ Places in the local area
- ▶ Place of study
- ▶ Home life
- ▶ Weather
- ▶ Free time
- ▶ Times and dates
- ▶ Ordinal numbers up to 31<sup>st</sup> for dates
- ▶ Words and phrases relating to the language functions listed above

## Communicative skills

- ▶ Show understanding by responding appropriately to simple questions and requests
- ▶ Use basic sentence patterns and phrases to communicate limited information related to simple everyday situations
- ▶ Exchange basic information about everyday life and activities by asking and answering simple questions
- ▶ Link groups of words in a very simple way using *and, and then*

You can also find this information on page 19 of the Exam Information booklet at [www.trinitycollege.com/GESEexaminformation](http://www.trinitycollege.com/GESEexaminformation)