

## Grade 2 (A1): people, possessions and questions

**Level:**  
GESE 2 (CEFR A1)

**Time:**  
2 x 45 minutes

**Aims:**

- ✓ To practise vocabulary for GESE Grade 2: **describing people, informing about possessions and additional language of Grade 2, including simple questions**
- ✓ To develop communication skills
- ✓ To prepare candidates for the GESE Grade 2 exam

**Resources:**

Students bring 5-6 photos of their own family. This can include parents, brothers and sisters, grandparents, cousins, aunts and uncles.

*(Before the lesson, ask the class to bring these photos to school. Tell the students that the photos can be recent photos or they can be older photos. Older photos will make the guessing game more interesting/challenging. Ask the students to bring big photos, or photos in which the person is very easy to see.)*



- The Teacher also brings 5-6 photos of family members.

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**Procedure:**

**1. Warm-up: (5 minutes)**

Ask the students to tell you any questions that they can remember from Lesson 1 (*Household objects and rooms*).

**2. Family photos - guess who (10 minutes)**

Show the class a photo of some different members of your family. The class have to guess who it is, using questions like, *"Is it your mother?" "Is it your sister?"*

Put the students into groups of 2/3. Each student shows the other student(s) their photos and they have to ask who is in the photos.

At the end, show some of the students' photos to the class and ask *"Who is this?"* Then give some incorrect suggestions: *"Is it her brother? Is it her sister? No? Who is it?"* You want the students to answer using *"It's her..."* or *"It's his..."*

### **3. Describe your family physically in 3 sentences (15 minutes)**

The teacher sticks 5-6 photos of their own family members on the black/whiteboard. Without pointing to the picture, the teacher describes one of the people physically using 3 sentences, for example: *"He has short brown hair. He's very tall. He's 30. Who is he?"* The class tells the teacher which picture the teacher is describing. Repeat the activity with another example.

After the first 2 examples, ask the class if one of the students wants to describe one of the teacher's family photos. Choose a student. The rest of the class listen to the student's description and try to guess who the person is. The students have to guess which person the student is describing.

Put the students in 'A/B' pairs. Student A describes to student B one of A's photos in 3 sentences. B has to guess who student A is describing. Next, they swap and B describes a photo to A in 3 sentences. Let them do this 2 or 3 times.

### **4. Guess who! (15 minutes)**

Explain that the class is going to play a guessing game. The teacher chooses 1 student to come to the front of the class. The student brings their photos to the front of the class and the teacher sticks them on the black/whiteboard. Tell the student to choose one of the people from the teacher's family photos - but **DON'T TELL US WHO!**

Explain that the class is going to try and guess who it is by asking 10 questions. The teacher gives the first example questions, e.g: *"Are they young or old?" "Is it a man or a woman?" "Is it a boy or a girl?" "Do they have brown hair?" "Are they tall or short?" "Are they fat or thin?"*

Encourage the class to continue asking more questions, for example, *"What colour is his/her hair?" "Does he have long hair?" "Does he have glasses?"* Encourage the students to count the number of questions used.

Put the students into groups of 3, with all of their family photos together. One student is 'A', one is 'B' and one is 'C'. A should choose one of the people in one of the photos (secretly) and B and C think of 5 questions to find out which photo it is.

### **OPTIONAL ACTIVITIES for EXTENSION or later REVISION (45 minutes):**

#### **5. Describe your family by describing their possessions, etc. (15 minutes)**

The teacher again uses the selection of family photos on the board for a demonstration example. The teacher describes one of the people, but not physically, this time. This time, the teacher uses 3 sentences to describe things you can't see, for example, possessions, types of house, pets, etc. For example:

*"He's got a car. He's got a pet cat. He lives in a big house with many rooms."* The students try to guess which person this could be.

Put the students into groups of 2/3. Each student chooses one of their own family photos (secretly) and describes the person, using possessions/house information: *"He's got..." "He lives in..."*

**6. Describe your family by describing their possessions, etc. (30 minutes)**

The teacher shows 3 family photos on the board. Tell the class they can ask questions about each person, for example: *"Has he got a pet?" "Has he got a Play Station?" "Does she have a car?"* After 5 minutes of questions, take the photos off the black/white board and mix them together in a group. Take out one of the photos and ask the class what they know about him/her.

Now put the class into A/B student pairs. Explain that student A has to find out 3 things about student B's family members. Student B shows all their family photos to student A. Student A asks questions for personal information about each of the partner's family members. For example: *"Has he got a car? Has she got a play station?"*

After student A asks about each person, student B turns over the photos so that they cannot see the picture. They must try to remember as much as possible about their partners' family member. For example, *"Your brother's got short brown hair and a Play Station." "Your mum is short and has a black dog."*

When student A has asked questions about all of student B's photos, they can turn over the photos again so that they can see all of the pictures of student B's family again. Student A must then tell student B everything about their family that they can remember.

Student A and student B should then swap roles, with student B asking about student A's family photos.